Freshwater Plant Puzzle Observation Chart

Purpose: Students will increase identification and observation skills.

Directions: After assembling the puzzle, use the plant identification sheet to **identify five native** and **five non-native plants** on the puzzle. **List** both scientific and common name, **indicate** whether it is native or non-native, **describe** the plant type (emersed, free-floating, floating-leaved, grasses, submersed, etc.) and **provide** a brief description.

Scientific name	Common name	Native or non-native	Type of plant	Brief Description

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MS SSS: SC.A.1.2, SC.F.1.2, SC.G.1.2, SC.H.3.2, SC.H.1.2