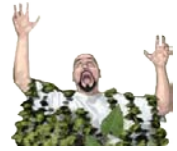


Lakeville ~ Session 1 (UE)



Module 1 ~ Silent Invaders

Guiding Questions – Silent Invaders Presentation



Directions: Use these guiding questions, along with the Keywords Chart, to follow along while viewing the *Silent Invaders* presentation: <http://plants.ifas.ufl.edu/education>

Name: _____ Class Period: _____ Date: _____

1. Terrestrial plants live on _____ land.
2. Aquatic plants live in, on, under or near the _____.
3. Native plants were here _____ Christopher Columbus arrived.
4. Plant species that arrived in Florida since the time of Christopher Columbus are considered to be _____ plants.
5. More than 100 types of non-native plants cause _____ problems in Florida.
6. Non-native plants can _____ or replace native plants that should be here.
7. When a non-native plant species is able to spread on its own, causing environmental or economic harm, the plant is considered to be _____.
8. Non-native plants can become invasive because they have no natural _____ in their new habitat.
9. An example of a Florida native aquatic plant is the _____ lotus.
10. An example of an aquatic invasive plant is the _____.
11. Invasive plants should be disposed of in household _____, never in a compost pile.
12. Never landscape your yard or business with _____ plants.
13. _____ in your neighborhood or community to help remove invasive plants.



Florida Invasive Plant Education Initiative • <http://plants.ifas.ufl.edu/education>
A Collaboration of the UF/IFAS Center for Aquatic and Invasive Plants
and the Florida Fish and Wildlife Conservation Commission / Invasive Plant Management Section

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