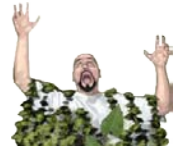


Lakeville ~ Session 1 (MS/HS)



Module 1 ~ Silent Invaders

Guiding Questions – Silent Invaders Presentation



Directions: Use these guiding questions, along with the Keywords Chart, to follow along while viewing the *Silent Invaders* presentation: <http://plants.ifas.ufl.edu/education>

Name: _____ Class Period: _____ Date: _____

1. Plants that live on dry land are known as _____ plants.
2. Plants that live in, on or underwater are called _____ plants.
3. List three categories of aquatic plants and a brief description of each one:
 - a.
 - b.
 - c.
4. Native plants are defined as plants that were present before the time of _____. Florida has about _____ species of native plants.
5. Native plants provide _____ and _____ for animals.
6. Local _____ and the _____ keep native plants from becoming too abundant.
7. Plants that have come from another region or country are called _____ plants. In Florida about _____ non-native plants have arrived since the time of Christopher Columbus.
8. List three ways that non-native plants are introduced to a new area:
 - a.
 - b.
 - c.



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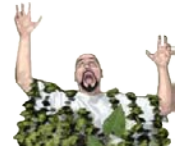
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Module 1 ~ Silent Invaders

Guiding Questions – Silent Invaders Presentation



9. Three non-native plants that are causing problems in Florida are:
 - a.
 - b.
 - c.

10. Non-native plants can _____ or _____ native plants causing nesting and feeding problems for native animals.

11. A non-native plant species that is able to spread on its own, causing environmental and economic damage is called an _____ plant.

12. Invasive plants can cause problems with:
 - a.
 - b.
 - c.

13. How can YOU help solve the problems caused by the Silent Invaders? (List at least 3.)
 - a.
 - b.
 - c.
 - d.
 - e.
 - f.
 - g.



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