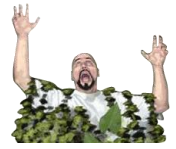


Module 1 ~ Silent Invaders (LE/UE and UE/MS)
Answer Key – Guiding Questions – Silent Invaders Presentation



Directions: Use these guiding questions, along with the Keywords Chart, to follow along while viewing the *Silent Invaders* presentation: <http://plants.ifas.ufl.edu/education>

Name: _____ Class Period: _____ Date: _____

1. Terrestrial plants live on dry land.
2. Aquatic plants live in, on, under or near the water.
3. Native plants were here before Christopher Columbus arrived.
4. Plant species that arrived in Florida since the time of Christopher Columbus are considered to be non-native plants.
5. More than 100 types of non-native plants cause serious problems in Florida.
6. Non-native plants can outgrow or replace native plants that should be here.
7. When a non-native plant species is able to spread on its own, causing environmental or economic harm, the plant is considered to be invasive.
8. Non-native plants can become invasive because they have no natural predators in their new habitat.
9. An example of a Florida native aquatic plant is the American lotus.
10. An example of an aquatic invasive plant is the water hyacinth (or water lettuce).
11. Invasive plants should be disposed of in household garbage, never in a compost pile.
12. Never landscape your yard or business with invasive plants.
13. Volunteer in your neighborhood or community to help remove invasive plants.

****Suggested state standards that pertain to this activity are included in the *Silent Invaders* Audio-Visual Presentation Teacher Guide****

