DVD Presentation –
Careers in Florida's Freshwater Environments

Next Generation Sunshine State Standards

4th Grade

SC.4.N.1.4: Recognize ways plants and animals, including humans, can impact the environment.
SS.4.C.2.1: Discuss public issues in Florida that impact the daily lives of its citizens.
SS.4.E.1.2: Explain Florida's role in national and international economy and conditions that attract businesses to the state.

7th Grade

SC.7.E.6.6: Identify the impact that humans have had on Earth, such as deforestation, urbanization, desertification, erosion, air and water quality, changing the flow of water.

8th Grade

SS.8.G.5.1: Describe human dependence on the physical environment and natural resources to satisfy basic needs in local environments in the United States.
SS.8.G.5.2: Describe the impact of human modifications on the physical environment and ecosystems of the United States throughout history.

9th - 12th Grades

SC.912.L.14.53: Discuss basic classification and characteristics of plants. Identify bryophytes, pteridophytes, gymnosperms, and angiosperms.
SC.912.L.17.16: Discuss the large-scale environmental impacts resulting from human activity, including waste spills, oil spills, runoff, greenhouse gases, ozone depletion, and surface and groundwater pollution.*.*

Common Core State Standards

4th Grade

Common Core Code	FL Common Core Code	Common Core Standard
RI.4.1	LAFS.4.RI.1.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
RI.4.2	LAFS.4.RI.1.2	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
RI.4.3	LAFS.4.RI.1.3	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
RI.4.4	LAFS.4.RI.2.4	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
RF.4.3	LAFS.4.RF.3.3	Know and apply grade-level phonics and word analysis skills in decoding words.
RF.4.3a	LAFS.4.RF.3.3a	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.
RF.4.4	LAFS.4.RF.4.4	Read with sufficient accuracy and fluency to support comprehension.
RF.4.4a	LAFS.4.RF.4.4a	Read grade-level text with purpose and understanding.
RF.4.4c	LAFS.4.RF.4.4c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
W.4.2	LAFS.4.W.1.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
W.4.2d	LAFS.4.W.1.2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
W.4.9	LAFS.4.W.3.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
W.4.9b	LAFS.4.W.3.9b	Apply grade 4 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text").
SL.4.1	LAFS.4.SL.1.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led)with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.
SL.4.1c	LAFS.4.SL.1.1c	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.

Module 2 ~ A Fish Tale (UE/MS/HS)

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SL.4.2	LAFS.4.SL.1.2	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
L.4.3	LAFS.4.L.2.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
L.4.3a	LAFS.4.L.2.3a	Choose words and phrases to convey ideas precisely.
L.4.4	LAFS.4.L.3.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
L.4.4a	LAFS.4.L.3.4a	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.
L.4.4b	LAFS.4.L.3.4b	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).
L.4.6	LAFS.4.L.3.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

5th Grade

RI.5.1	LAFS.5.RI.1.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
RI.5.4	LAFS.5.RI.2.4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
RF.5.3	LAFS.5.RF.3.3	Know and apply grade-level phonics and word analysis skills in decoding words.
RF.5.3a	LAFS.5.RF.3.3a	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.
RF.5.4	LAFS.5.RF.4.4	Read with sufficient accuracy and fluency to support comprehension.
RF.5.4a	LAFS.5.RF.4.4a	Read grade-level text with purpose and understanding.
RF.5.4c	LAFS.5.RF.4.4c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
W.5.2	LAFS.5.W.1.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
W.5.2d	LAFS.5.W.1.2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
W.5.9	LAFS.5.W.3.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
W.5.9b	LAFS.5.W.3.9b	Apply grade 5 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").
SL.5.1	LAFS.5.SL.1.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
SL.5.1c	LAFS.5.SL.1.1c	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
SL.5.2	LAFS.5.SL.1.2	Summarize written a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
L.5.3	LAFS.5.L.2.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
L.5.4	LAFS.5.L.3.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
L.5.4a	LAFS.5.L.3.4a	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
L.5.4b	LAFS.5.L.3.4b	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).
L.5.6	LAFS.5.L.3.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).

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A Collaboration of the UF/IFAS Center for Aquatic and Invasive Plants
and the Florida Fish and Wildlife Conservation Commission / Invasive Plant Management Section

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6th Grade

RI.6.1	LAFS.6.RI.1.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
RI.6.4	LAFS.6.RI.2.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
W.6.2	LAFS.6.W.1.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.6.2d	LAFS.6.W.1.2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
W.6.9	LAFS.6.W.3.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
W.6.9b	LAFS.6.W.3.9b	Apply grade 6 Reading standards to literary nonfiction (e.g., "Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not").
SL.6.1	LAFS.6.SL.1.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
SL.6.1c	LAFS.6.SL.1.1c	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
SL.6.2	LAFS.6.SL.1.2	Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.
L.6.3	LAFS.6.L.2.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
L.6.4	LAFS.6.L.3.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
L.6.4a	LAFS.6.L.3.4a	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
L.6.4b	LAFS.6.L.3.4b	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).
L.6.6	LAFS.6.L.3.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
RST.6-8.1	LAFS.68.RST.1.1	Cite specific textual evidence to support analysis of science and technical texts.
RST.6-8.4	LAFS.68.RST.2.4	Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 6–8 texts and topics.
RST.6-8.10	LAFS.68.RST.4.10	By the end of grade 8, read and comprehend science/technical texts in the grades 6–8 text complexity band independently and proficiently.
WHST.6-8.2d	LAFS.68.WHST.1.2d	Use precise language and domain-specific vocabulary to inform about or explain topic.
WHST.6-8.9	LAFS.68.WHST.3.9	Draw evidence from informational texts to support analysis reflection, and research.

7th Grade

RI.7.1	LAFS.7.RI.1.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
RI.7.4	LAFS.7.RI.2.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
RI.7.10	*LAFS.7.RI.4.10*	*By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.*
W.7.2	LAFS.7.W.1.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

W.7.2d	LAFS.7.W.1.2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
W.7.9	LAFS.7.W.3.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
W.7.9b	LAFS.7.W.3.9b	Apply grade 7 Reading standards to literary nonfiction (e.g. "Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims").
SL.7.1	LAFS.7.SL.1.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
SL.7.1c	LAFS.7.SL.1.1c	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
SL.7.2	LAFS.7.SL.1.2	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
L.7.3	LAFS.7.L.2.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
L.7.4	LAFS.7.L.3.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
L.7.4a	LAFS.7.L.3.4a	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
L.7.4b	LAFS.7.L.3.4b	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).
L.7.6	LAFS.7.L.3.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
RST.6-8.1	LAFS.68.RST.1.1	Cite specific textual evidence to support analysis of science and technical texts.
RST.6-8.4	LAFS.68.RST.2.4	Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 6–8 texts and topics.
RST.6-8.10	LAFS.68.RST.4.10	By the end of grade 8, read and comprehend science/technical texts in the grades 6–8 text complexity band independently and proficiently.
WHST.6-8.2d	LAFS.68.WHST.1.2d	Use precise language and domain-specific vocabulary to inform about or explain topic.
WHST.6-8.9	LAFS.68.WHST.3.9	Draw evidence from informational texts to support analysis reflection, and research.

8th Grade

RI.8.1	LAFS.8.RI.1.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
RI.8.4	LAFS.8.RI.2.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
RI.8.10	*LAFS.8.RI.4.10*	*By the end of the year, read and comprehend literary nonfiction at the high end of the grades 6–8 text complexity band independently and proficiently.*
W.8.2	LAFS.8.W.1.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.8.2d	LAFS.8.W.1.2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
W.8.9	LAFS.8.W.3.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.

W.8.9b	LAFS.8.W.3.9b	Apply grade 8 Reading standards to literary nonfiction (e.g., "Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced").
SL.8.1	LAFS.8.SL.1.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.
SL.8.1c	LAFS.8.SL.1.1c	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
SL.8.2	LAFS.8.SL.1.2	Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.
L.8.3	LAFS.8.L.2.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
L.8.4	LAFS.8.L.3.4	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.
L.8.4a	LAFS.8.L.3.4a	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
L.8.4b	LAFS.8.L.3.4b	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, secede).
L.8.6	LAFS.8.L.3.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
RST.6-8.1	LAFS.68.RST.1.1	Cite specific textual evidence to support analysis of science and technical texts.
RST.6-8.4	LAFS.68.RST.2.4	Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 6–8 texts and topics.
RST.6-8.10	LAFS.68.RST.4.10	By the end of grade 8, read and comprehend science/technical texts in the grades 6–8 text complexity band independently and proficiently.
WHST.6-8.2d	LAFS.68.WHST.1.2d	Use precise language and domain-specific vocabulary to inform about or explain topic.
WHST.6-8.9	LAFS.68.WHST.3.9	Draw evidence from informational texts to support analysis reflection, and research.

9th – 10th Grade

RI.9-10.1	LAFS.910.RI.1.1	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
RI.9-10.4	LAFS.910.RI.2.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper).
RI.9-10.10	*LAFS.910.RI.4.10*	*By the end of grade 9, read and comprehend literary nonfiction in the grades 9–10 text complexity band proficiently, with scaffolding as needed at the high end of the range. By the end of grade 10, read and comprehend literary nonfiction at the high end of the grades 9–10 text complexity band independently and proficiently.*
W.9-10.2	LAFS.910.W.1.2	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
W.9-10.2d	LAFS.910.W.1.2d	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
W.9-10.9	LAFS.910.W.3.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.

W.9-10.9b	LAFS.910.W.3.9b	Apply grades 9–10 Reading standards to literary nonfiction (e.g., "Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning").
SL.9-10.1	LAFS.910.SL.1.1	Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9–10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
SL.9-10.1c	LAFS.910.SL.1.1c	Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.
L.9-10.4	LAFS.910.L.3.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9–10 reading and content, choosing flexibly from a range of strategies.
L.9-10.4a	LAFS.910.L.3.4a	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
L.9-10.6	LAFS.910.L.3.6	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression
RST.9-10.1	LAFS.910.RST.1.1	Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions.
RST.9-10.4	LAFS.910.RST.2.4	Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics.
RST.9-10.10	LAFS.910.RST.4.10	By the end of grade 10, read and comprehend science/technical texts in the grades 9–10 text complexity band independently and proficiently
WHST.9-10.2d	LAFS.910.WHST.1.2d	Use precise language and domain-specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the expertise of likely readers.
WHST.9-10.9	LAFS.910.WHST.3.9	Draw evidence from informational texts to support analysis, reflection, and research.

11th – 12th Grade

RI.11-12.1	LAFS.1112.RI.1.1	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.
RI.11-12.4	LAFS.1112.RI.2.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No. 10).
RI.11-12.10	*LAFS.1112.RI.4.10*	*By the end of grade 11, read and comprehend literary nonfiction in the grades 11–CCR text complexity band proficiently, with scaffolding as needed at the high end of the range. By the end of grade 12, read and comprehend literary nonfiction at the high end of the grades 11–CCR text complexity band independently and proficiently.*
W.11-12.2	LAFS.1112.W.1.2	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
W.11-12.2d	LAFS.1112.W.1.2d	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
W.11-12.9	LAFS.1112.W.3.9	Draw evidence form literary or informational texts to support analysis, reflection, and research.

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W.11-12.9b	LAFS.1112.W.3.9b	Apply grades 11–12 Reading standards to literary nonfiction (e.g., "Delineate and evaluate the reasoning in seminal U.S. texts, including the application of constitutional principles and use of legal reasoning [e.g., in U.S. Supreme Court Case majority opinions and dissents) and the premises, purposes, and arguments in works of public advocacy (e.g., The Federalist, presidential addresses]").
SL.11-12.1	LAFS.1112.SL.1.1	Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11–12 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
L.11-12.4	LAFS.1112.L.3.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11–12 reading and content, choosing flexibly from a range of strategies.
L.11-12.4a	LAFS.1112.L.3.4a	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
L.11-12.6	LAFS.1112.L.3.6	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
RST.11-12.1	LAFS.1112.RST.1.1	Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account.
RST.11-12.4	LAFS.1112.RST.2.4	Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11–12 texts and topics.
RST.11-12.10	LAFS.1112.RST.4.10	By the end of grade 12, read and comprehend science/technical texts in the grades 11–12 text complexity band independently and proficiently.
WHST.11-12.2d	LAFS.1112.WHST.1.2d	Use precise language, domain-specific vocabulary and techniques such as metaphor, simile, and analogy to manage the complexity of the topic; convey a knowledgeable stance in a style that responds to the discipline and context as well as to the expertise of likely readers.
WHST.11-12.9	LAFS.1112.WHST.3.9	Draw evidence from informational texts to support analysis, reflection, and research.